



**Woolden Hill**  
Primary School

## **Woolden Hill Primary School**

### **SMSC Policy – January 2015**

At Woolden Hill Primary School we recognise that the personal development of pupils, spiritual, moral, social and cultural skills all play a significant part in their ability to learn and achieve. We therefore provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of “Britishness” and its social and cultural traditions as well as an appreciation of the diversity and richness of the culture.

#### ***General aims:***

All curriculum areas have a contribution to the child’s SMSC development and opportunities for this will be planned in each area of the curriculum particularly in RE, SEAL, PHSE and collective worship. The integrity and spirituality of other faith backgrounds will be respected and explored.

All adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing respect for pupils and their families.

Pupils will learn to differentiate between right and wrong, in as far as their actions affect other people. They will be encouraged to value themselves and others.

Everyone connected with the school will be aware of our values and principles overarched by our school ethos. This gives a sense of equal opportunities for all children regardless of their background, culture, gender, ability or disability.

SMSC will be consistently approached through the whole curriculum and the general life of the school.

The education the children will experience will be set within a meaningful context appropriate to their age, aptitude and background.

#### ***Children will have the opportunity to:***

- Share their achievements and successes with others.
- Talk about their personal experiences and feelings.
- Express and clarify their own ideas.
- Speak about the different events appropriate to their age.
- Learn about families and the relationships within.
- Consider the needs and behaviour of others.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.

- Develop skills and attitudes that enable them to develop socially, morally, spiritually and culturally e.g. empathy, respect and sensitivity.
- Children will listen and talk to each other in all areas of the curriculum and beyond.
- Learn to understand that we are all different and this should be celebrated.
- Learn to agree and disagree.
- Experience good role models.
- Learn to take turns and share equipment.
- Learn to work and play cooperatively and collaboratively.

***Spiritual development:***

***Children will:***

- Develop and sustain self-esteem.
- Develop the early skills of critical thinking and independent thought.
- Experience moments of stillness and reflection.
- Discuss their feelings and responses to their experiences.
- Form and maintain worthwhile friendships.
- Begin to be able to reflect upon the wonders and mysteries of life.

***Moral development:***

***Children will***

- Recognise the uniqueness of each individual.
- Listen and respond appropriately to the views of others, taking views and thoughts from the world around us and religion.
- Begin to gain confidence to cope with setbacks and learn from mistakes.
- Show consideration of others.
- Know right from wrong.
- Show respect for the environment.
- Show respect for all living things.

***Social development:***

***Children will***

- Begin to develop a sense of Britishness, its identity and of the groups around them.
- Help others in the local and wider community.
- Learn that all people have the right to be treated equally regardless of who they are, where they have come from and what they do.
- Begin to understand the need for social justice and show concern for the disadvantaged.

***Cultural development:***

***Children will***

- Explore and promote British values of democracy, rule of law, individual liberty, mutual respect, and tolerance of others.
- Begin to recognise and value richness of our diverse society and how these influence individuals and society.
- Have the opportunity to engage in activities which support cultural awareness.
- Recognise Christianity and other faiths as worldwide faiths.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

## **Teaching and Organisation**

Development in SMSC will take place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle.

All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible and should be taken into account when planning.

### **School assemblies, class discussions and circle time will give pupils opportunities to:**

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, critical awareness, etc.

### **All curriculum areas provide opportunities to:**

- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are different for a variety of reasons.
- Agree and disagree.
- Take turns and share equipment.
- Work co-operatively and collaboratively.
- Create lessons/activities which develop 'awe and wonder'.
- Plan lessons which use the wider environment.

### **Practical activities at Woolden Hill Primary School which help develop SMSC:**

- Have many opportunities to engage in extracurricular activities such as after school clubs e.g. choir, netball, cricket, football, art, gardening club etc. Ensuring equality of opportunity within school.
- Learn about the contributions to society that people famous and not famous have made e.g. Florence Nightingale.
- Learn songs and chants from around the world.
- Resources e.g. role play will include resources representing different cultures.
- Be exposed to stories and literature from different cultures.
- Use assemblies and RE, art and music lessons to explore a range of themes, festivals, cultures and religions.
- Enjoy a range of live performances.
- Participate in a variety of educational visits and welcome visitors to the school e.g. Owl man, sports day, International week, visiting the local church etc.
- Meet people from different cultures.
- Celebrate the arts from around the world e.g. singing, artwork, dance.
- Show appreciation for the success and performances of others e.g. celebration assemblies.

- Responsibilities given to the children e.g. taking registers, School Council, Playground Friends, feeding and looking after the chickens etc.
- Work together in a variety of groups, partners, teams, etc. There are opportunities throughout the year for children to work across the whole school range.
- Be encouraged and supported to behave appropriately at meal times.

### **Links with the wider community**

- Visitors are welcomed into school with relevant safeguarding checks.
- Links with the church and other religious groups/faiths are fostered providing a greater understanding of all religions and how they affect the community.
- The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.
- Pupils will be taught to appreciate their local environment and to develop a sense of responsibility to it.
- Children engage in charity fund raising for local needs and beyond. The School Council will research and choose 3 charities that the school will support for one year. This will be a local charity, National charity and an International charity.
- Children are taught and encouraged to look after their local environment and be aware of the wider environment and the effect we have on it.
- Children will have the opportunity to enter competitions.
- Homework supports developing knowledge of the local and wider community.

### **Monitoring and Evaluation**

Provision for SMSC will be monitored and reviewed on a regular basis. This will be achieved by:

- Monitoring of lesson plans and teaching and learning, by coordinator/senior management/head teacher/governor.
- Regular discussion at staff and governors' meetings.
- Audit of policies and Schemes of Work.
- Sharing of good classroom work and practice.
- Audit of Collective Worship policy and practice.
- Collation of evidence in pupils work and school portfolio.
- Regular inclusion on SDP.
- Questionnaires'/interviews with the children.

### **Review**

This policy will be reviewed in accordance with the policy review schedule.