



Friday 9th September 2016

Home Learning

Dear Parents/ Carers,

We hope that your child has enjoyed their first week back! It has been great to see our pupils get stuck in to their new topics and impressing their new teachers with their enthusiasm for learning.

As you are aware, each week we set home learning to support the concepts that we are teaching within the classroom. When the children complete these tasks to the best of their ability, this has a great impact on their outcomes at school. We therefore ask that you fully support us in ensuring that your child completes their home learning in plenty of time and that your child is supported where possible to help them take as much pride and care in their homework as they would their school work.

There will be a few changes to the structure of home learning this year. This is as a result of the feedback some parents shared with me in their parent surveys last year. The format will be as follows:

Weekly tasks (set on a Friday and to be returned on a Wednesday):

- Reading (at least 5 times per week)
- Spelling practise (EYFS & KS1: phonics rules and KS2: spelling rules that are in the children's log and learn books)
- Mathematics: an online programme of activities (your child will receive their own unique log in next week).

Half termly tasks (lasting approximately 6 weeks):

Previously children were given one topic based task, which usually revolved around the children designing and making something to show in class. Some children really enjoyed these tasks, but there were also some who would prefer to showcase their ideas in other ways.

NB: EYFS and Y6 will have a slightly different structure due to the nature of the style of learning in these classes. This will be shared with you by the class teacher.

To try to ensure that we meet the interests of all pupils, we will now be issuing a 'tic-tac-toe' style grid. This will have a variety of activities within it to choose from. We expect the children to complete **a minimum of two** choices from the grid over the six week period (each one lasting approximately 3 weeks). There will be one compulsory activity and the other will be a free choice; depending on what takes your child's imagination. If your child would like to complete more challenges, that is great and this will be recognised in school through praise and possibly rewards for working extra hard at home.

Here is an example of a grid:

Where have they been to in the UK? Mark on map of UK (we have these available if needed) and write a few sentences explaining your adventure. (bring a photo if possible)	Learn your address. Can you remember your postcode? Write a letter to yourself and post it. How long does it take to come back?	Look in detail at the outside of your own house and make a careful observational drawing.
Street Detectives Homework (Geography based)		
Draw and label a design for your fantasy home. What will your home be built from? How will you get in and out of your house? What will you have in your garden?	Compulsory By Monday 10th October Model Village Project Please create a building that you might find in Anstey eg house, shop, church. This must not be bigger than a large cereal box	What machinery would you need to build a house? Research this and present your finding in an interesting way.

You child will use their home learning book to record their planning, designing, researching and drafting over the three weeks to help them complete their task. This will help the class teacher see the learning journey that your child has been on. Sometimes, your child may choose a task which can be fully completed in their learning book, for example, the drawing a fantasy home task above. Other times, the completed project may be a model and therefore will not be able to be stuck into a book, for example the compulsory task above. In these instances, we will take a photograph of the final model for the home learning book. We will therefore require these books to be in school by the final deadline. The books do not need to come in to school each week – weekly tasks will be recorded in the spelling log books and online on the Mathletics site. Reading will be recorded in the usual way in your child’s reading record book.

In order to celebrate the learning that your child has done each half term, we will be inviting you into school for a celebration afternoon. This will be a sharing afternoon, where children can present their work from the half term and their home learning tasks. The whole school will be open so that, if you have more than one child with us, you can ‘float’ between classrooms to share in the learning from across school. These afternoons have already been planned for the year to give you maximum opportunity to attend. The dates are as follows:

- Autumn 1: Friday October 14th 2016 at 2pm**
- Autumn 2: Wednesday December 14th at 2pm**
- Spring 1: Friday 10th February 2017 at 2pm**
- Spring 2:**
- Summer 1: Friday 26th May 2017 at 2pm**
- Summer 2: Friday June 30th 2017 at 2pm**

We hope that you find that these changes to the home learning structure help your child to continue to enjoy the learning experience at home. Please feel free to contact me if you have any questions about this letter.

Thank you for your continued support,



Sarah Sadler, Headteacher