



Behaviour Policy

Monday 26th September 2016

Dear parents and carers,

We have settled well into the start of term now and it has been lovely to see lots of children show a 'buzz for learning' around school. Hopefully the children have been having lots of conversations with you about the start of their term and what they are learning.

To support the opportunity to the best of our ability, last term we implemented a new behaviour system across our school. This system was established to ensure that children had consistency through the school and that everyone in the school had the same expectation of what was expected of them.

Our system is based on research that advocates a seven step approach to recognising behaviour and supporting pupils in school. This also ensures that children are praised for being good behaviour role models and to support those who may find following rules more difficult. Our school rules, which were written by our school council, are:

- I will have kind hands and feet and use kind words at all times
- I will follow instructions the 1st time I am asked
- I will show respect and care for my school
- I will listen to the person who is talking without interrupting
- I will walk around school quietly and sensibly
- I will be where I should be at all times

The behaviour system is based around stars and cards in the following way:

Gold Star	A child is on the gold star continues to be a role model for the class or another adult spots the child's exceptional behaviour. 5 house points are earned for their house.
Silver star	A child who is on the bronze star continues to be a role model for the class or another adult spots the child's exceptional behaviour
Bronze star	A child displays behaviour that is over and above expected behaviour
White star	All children start the day on the white star: expected behaviour
Yellow Card	After a verbal warning, behaviour continues to be disruptive or a rule is broken
Orange Card	After a yellow card is issued, behaviour continues to be disruptive or another rule is broken
Red Card	After an orange card is issued, behaviour continues to be disruptive or another rule is broken. CHILD IS SENT TO HEADTEACHER If a displays dangerous behaviour or has been physically or verbally aggressive to another child or adult, they will be issued with a straight 'red' card and be sent to the Headteacher.

Hopefully your child will have already talked to you about "rocketing up" or getting on the gold star. In order to improve the communication between home and school and after feedback from parents, we will now be issuing red cards to children which will come home so that you are made aware if your child receives a red card. The card will state the reason why your child received the card and therefore help you to understand and support the school in the decision that was made. We do not give out red cards lightly and therefore children need to understand that receiving one is serious and requires them to reflect on their choices. We appreciate in advance your support in talking to your child about this at home to hopefully ensure that there are minimal times that pupils are achieving red cards. The card will have a space for your signature to confirm that you have seen the card. We will require the card back on the following day. If the card is not returned to school on this day, then a phone call will be made home.

To ensure that you are also hearing about successful behaviour choices, we will also send home a card when your child makes it to the gold star. Again the reasons will be stated. This will give you the opportunity for celebrating success at home.

Thank you in advance for your support in this new initiative. We hope that this will ensure that our new system is fully shared between school and home so that pupils understand that their behaviour choices impact them universally and not just at school. For more details about the behaviour policy, please see our school website, or alternatively, please feel free to make an appointment with me.

Thank you for your continued support,

Sarah Sadler, Headteacher